

Think, puzzle, explore chart

THINK

- When I was in kinder the new play equipment was built (Mary)
- When I was in kinder there was no vegetable garden (Bill)
- The library used to be in the grade 4/5 class (Sue)
- When my brother started at the school they had a different canteen (Anton)
- My Dad had to bring his lunch when he came to this school (George)
- The school grounds used to be a cemetery (Ian)

PUZZLE

- How old is my classroom? (Helen)
- Why did they change the school uniform? (Tom)
- Did they always have a school uniform? (Will)
- Did they always have a canteen? (Kathryn)
- Why did they move to this school from the one across the road? (Chris)
- When did the school begin? (Andrew)
- How long has the groundsman been at this school? (Karen)

EXPLORE

- memories
- being told and asking questions (oral history / interviews)
- photos
- buildings (architecture)
- resources – (artefacts)
- certificates, school newsletter, carnival program – (documents)
- paintings
- maps
- timeline feature of Google Earth
- newspapers

Think, puzzle, explore charts – adapted from the core thinking routine of the same name on the Visible Thinking website <http://old-pz.gse.harvard.edu/vt/>. These charts could be created on a white board, large sheets of paper or a notice board. In this unit the 'explore' phase is completed once some concrete examples have been used to scaffold student understanding of the process.